

Year 5 English Curriculum Map

Autumn 1 Ancient Greece	Autumn 2 Ancient Greece	Spring 1 Feel The Force	Spring 2 Feel The Force	Summer 1 The Americas	Summer 2 The Americas
Focus 1	Focus 1	Focus 1	Focus 1	Focus 1	Focus 1
Text: Revolting Rhymes Revolting Rhymes Revolting Rhymes By Roald Dahl	Text: The Highwayman Fighwayman by Alfred Noyes	Text: Floodland Marcus Sedgwick FLOODLAND Description and and by Marcus Sedgwick	Video: Alma by The Literacy Shed	Text: The Chocolate Tree CHOCOLATE By Linda Lowery	Text: Rhythm and Poetry by Carl Nova
Writing Genre/s: Traditional Tales – Fairy Tales Main Written Outcome/s: Write a mix and match fairy tale.	Writing Genre/s: Narrative Poetry Main Written Outcome/s: Write own narrative verses about an alternative character, e.g. The Policeman	Writing Genre/s: Report Main Written Outcome/s: Write a non- chronological report about Natural Disasters (connected to Geography)	Writing Genre/s: Suspense and Mystery Main Written Outcome/s: Writing the build-up section of their own version of Alma	Writing Genre/s: Traditional Tales- Myths and Legends Main Written Outcome/s: Rewrite The Chocolate Tree	Writing Genre/s: Poetry – Rap Main Written Outcome/s: Write and perform a rap,
Independent Write: Write a mix and match fairy tale.	Independent Write: Write own narrative verses about an alternative character, e.g. The Policeman	Independent Write: Write a non- chronological report about Natural Disasters	Independent Write: Writing the build-up section of their own version of Alma	Independent Write: Rewrite The Chocolate Tree	Independent Write: N/A

Linked Reading:	Linked Reading: Revolting Rhymes by Roald Dahl	Linked Reading: Earth Shattering Events by Robin Jacobs	Linked Reading: The Hound of the Baskervilles by Sir Arthur Conan Doyle Mystery & Mayhem by Robin Stevens Cogheart by Peter Bunzl	Linked Reading: Rainplayer by David Wisniewski Mayan and Aztec Mythology by Michael A. Schuman Call me Ixchel by Janie Havermeyer Tales of the Plumed Serpent by Diana Ferguson	Linked Reading: Other performance poems – Jabberwocky, Magic Box
Focus 2	Focus 2	Focus 2	Focus 2	Focus 2	Focus 2
Text: The Orchard Book of Greek Myths By Geraldine McCaughrean Who Let the Gods Out? By Max Evans	Text: The Highwayman The Work of the Conference	Text: Little Book, Big People – David Attenborough By Maria Isabel Sanchez Vegara	Video: Alma by The Literacy Shed	Text: The Book of Mythical Beasts and Magical Creatures By Stephen Krensky	N/A
Writing Genre/s: Traditional Tales- Myths and Legends and	Writing Genre/s: Narrative – Dialogue focus	Writing Genre/s: Recount – Biography	Writing Genre/s: Suspense and Mystery	Writing Genre/s: Explanation	

Discussion – Ancient Greek Beasts Main Written Outcome/s: Character description themed on mythical beast a Write a discussion text about which beast would win in a battle.	Main Written Outcome/s: Rewrite part of The Highwayman as a story	Main Written Outcome/s: Biography about an environmentalist – David Attenborough, Greta Thunberg or Jane Goodall	Main Written Outcome/s: Writing the dramatic twist section of their own version of Alma	Main Written Outcome/s: Write an explanation of the life cycle of an imaginary creature.	
Independent Write: Character description themed on mythical beast Discussion text about who would win in a battle: Minotaur or Medusa	Independent Write: Rewrite part of The Highwayman as a story	Independent Write: Biography about an environmentalist — David Attenborough, Greta Thunberg or Jane Goodall	Independent Write: Write an alternative ending or next chapter to Alma.	Independent Write: Write an explanation of the life cycle of an imaginary creature.	
Linked Reading: Range of Greek Myths Greek Beasts and Heroes by Lucy Coats	Linked Reading: The Raven by Edgard Allan Poe The Charge of the Light Brigade by Alfred Tennyson	Linked Reading: Great women who changed the world by Kate Pankhurst	Linked Reading: The Hound of the Baskervilles by Sir Arthur Conan Doyle Mystery & Mayhem by Robin Stevens Cogheart by Peter Bunzl	Linked Reading: Non-fiction books on real animals	