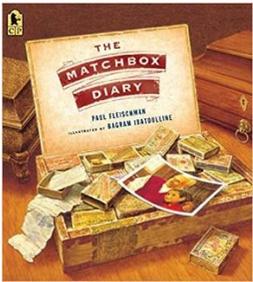
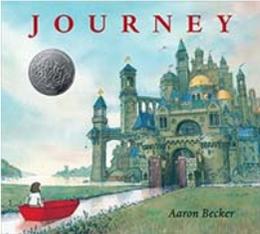
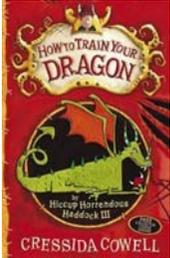
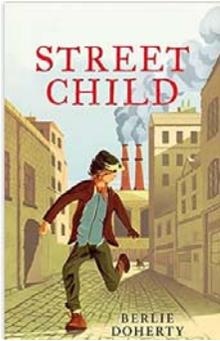
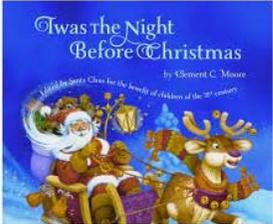
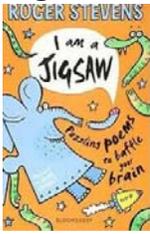
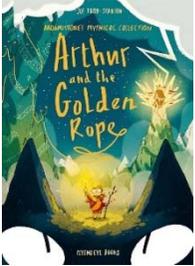




Year 4 English Curriculum Map

| Autumn 1 Victorians | Autumn 2 Victorians | Spring 1 Raging Rivers and Mighty Mountains | Spring 2 Raging Rivers and Mighty Mountains | Summer 1 Conquerors and Invaders | Summer 2 Conquerors and Invaders |
|---|--|---|---|--|--|
| Focus 1 | Focus 1 | Focus 1 | Focus 1 | Focus 1 | Focus 1 |
| <p>Text: <i>Street Child</i> By Berlie Doherty</p>  | <p>Text: <i>The Matchbox Diaries</i> by Paul Fleischman</p>  | <p>Text: <i>Journey</i> By Aaron Becker</p>  | <p>Text: <i>The Barnabus Project</i> by The Fan Brothers</p>  | <p>Text: <i>How to Train Your Dragon</i> by Cressida Cowell</p>  | <p>Text: <i>Newspapers from History: The Viking Express</i></p>  |
| <p>Writing Genre/s: Fiction from our literary Heritage</p> <p>Main Written Outcome/s: Write a narrative from the perspective of a child living in Victorian times</p> | <p>Writing Genre/s: Diaries</p> <p>Main Written Outcome/s: Write a diary entry for the discovery of a Victorian box.</p>  | <p>Writing Genre/s: Narrative</p> <p>Main Written Outcome/s: Write a description of a setting in 'Journey'.</p> | <p>Writing Genre/s: Letters</p> <p>Main Written Outcome/s: Write a letter about escaping the laboratory.</p> | <p>Writing Genre/s: Report</p> <p>Main Written Outcome/s: Write a non-chronological report</p> | <p>Writing Genre/s: Chronological report writing</p> <p>Main Written Outcome/s: Write a report about the Vikings</p> |

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| <p>Independent Write: A narrative story</p> | <p>Independent Write: An explanation based around a concept/topic of the Victorians that was explored on the trip to the Black Country Museum.</p> | <p>Independent Write: Write a description of a setting in 'Journey'.</p> | <p>Independent Write: Write a letter about escaping the laboratory.</p> | <p>Independent Write: Write a non-chronological report Linked to visit based on Viking and Anglo-Saxon History work</p> | <p>Independent Write: Write a Newspaper report on an element of Vikings and Anglo Saxons life.</p> |
| <p>Linked Reading: Illustrated stories from Charles Dickens by Mary Sebago-Montefiore</p> | <p>Linked Reading: Diary of a Wimpy Kid.</p> | <p>Linked Reading: Lost Words by Robert Macfarlane</p> | <p>Linked Reading: Journey by Aaron Becker</p> | <p>Linked Reading: Anglo-Saxon Boy by Tony Bradman</p> | <p>Linked Reading: Anglo-Saxon News Paper</p> |
| <p>Focus 2</p> | <p>Focus 2</p> | <p>Focus 2</p> | <p>Focus 2</p> | <p>Focus 2</p> | <p>Focus 2</p> |
| <p>Text: Continuation of <i>Street Child</i></p>  | <p>Text: <i>Twas the night before Christmas</i> by Clement C Moore</p>  | <p>Text: <i>I am a Jigsaw: Puzzling Poems to Baffle your Brain</i> By Roger Stevens</p>  | <p>Text: <i>The Barnabus Project</i> by The Fan Brothers</p>  | <p>Text: <i>How to Train Your Dragon- Incomplete Book of Dragons</i> by Cressida Cowell</p>  | <p>Text: <i>Arthur and the Golden Rope</i> By Joe Todd-Stanton</p>  |
| <p>Writing Genre/s: Biographies</p> <p>Main Written Outcome/s:</p> | <p>Writing Genre/s: Poetry – Take One Poem</p> <p>Main Written Outcome/s:</p> | <p>Writing Genre/s: Poetry - riddles</p> <p>Main Written Outcome/s:</p> | <p>Writing Genre/s: Discussion/ Persuasion</p> <p>Main Written Outcome/s:</p> | <p>Writing Genre/s: Instructions</p> <p>Main Written Outcome/s:</p> | <p>Writing Genre/s: Traditional Tales: Legends</p> <p>Play Scripts (Own legends)</p> |

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|---|--|---|--|--|--|
| Write an autobiography from the perspective of Jim. | Write a poem from a different perspective. | Riddles with a nature theme | Write a balanced discussion on 'Whether animals should be kept in zoos'. | Write instructions for how to train a dragon? | Main Written Outcome/s: Explore dialogue and Write own play scene |
| Independent Write: Write an autobiography from the perspective of Jim | Independent Write: Write a poem from a different perspective. | Independent Write: Riddles with a nature theme | Independent Write: N/A | Independent Write: Write instructions for how to train a dragon? | Independent Write: N/A |
| Linked Reading: | Linked Reading: Twas the night before the night before Christmas by Kes Gray | Linked Reading: Lost Words by Robert Macfarlane | Linked Reading: | Linked Reading: The Buried Crown Ally Sherrick | Linked Reading: <i>The Illustrated Tales of King Arthur</i> by Sarah Courtauld |