



# Chesterton Key Stage One Curriculum Design

Year Two Curriculum			
	Autumn Term	Spring Term	Summer Term
Topic	On the Move	London's Burning	At The Seaside
Subject Focus	Geography – Comparing the UK and a non-European country	History – Significant event beyond living memory	Creative Arts – Art and DT
Art	Painting: Emily Kame Kngwarreye		Textiles – tie-dye, weaving, stitching, sticking and gluing: The coral reef Art Week: Sculpture - Clay
Computing	Data and Information – Pictograms E-Safety	Computing Systems and Networks – Information Technology Around Us E-Safety	Programming – Robot Algorithms E-Safety
Design Technology	Structures and Mechanisms: Strengthening materials and using axles –Transport / movement		Cooking and Nutrition: Seaside snacks
Geography	Contrast area of the UK with a non-European area: Hot and cold areas of the World	Countries, seas and capital cities in UK Maps and atlases London	
History	Vehicles Morris Motors / William Morris– Local History (Oxford)	Significant event beyond living memory: The Great Fire of London	
Music	Sparkyard: Time to Play Singing and Performing: Nativity	Charanga: Friendship song	Charanga: Zootime
PE	OAA Team Building Dance – Explorers Hands 1	Forest School Feet 1 Hands 2 Dodging 1	May Day dancing Jumping 1 Rackets, Bats and Balls Games for Understanding



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<b>PSHE</b>	SCARF: Me and My Relationships SCARF: Valuing Difference	SCARF: Keeping Safe SCARF: Rights and Respect	SCARF: Being My Best SCARF: Growing and Changing
<b>RE</b>	How do Christians find out what God is like? What does the Torah mean to Jewish people?	In what ways is the Synagogue important for Jewish people? What do many Christians do when they meet and why?	What are the best reasons for following a leader? How do Christians decide what is right?
<b>Science</b>	Everyday Materials- uses and changes	Science Week Animals including humans Plants	<b>Living things and their habitats</b>
<b>English</b>	<ul style="list-style-type: none"> <li>*What We'll Build</li> <li>*Narrative – Rosie Revere Engineer</li> <li>*Instructions- Can I build another me?</li> <li>*Traditional Tales- The Koala Who Could</li> <li>*Non-fiction – Lila and the Secret of Rain</li> </ul>	<ul style="list-style-type: none"> <li>*<b>Historical Fiction: Vlad and The Great Fire of London /The Baker's Boy and the Great Fire of London - setting description</b></li> <li><b>Literacy shed: Pudding Lane</b></li> <li>*<b>Non-fiction / Explanation - Why was the Great Fire so great?</b></li> <li>*Diary – After the Fall</li> <li>*<b>Recount – Katie in London</b></li> <li>*<b>List poem – 10 Things in a Baker's Pocket</b></li> </ul>	<ul style="list-style-type: none"> <li>*<b>Hello Lighthouse– letter writing</b></li> <li>*<b>Take One Book: One Plastic Bag – Write an advert</b></li> <li>*<b>Non-chronological report: DK Find Out! Sharks – write a report about a sea creature</b></li> <li>*<b>Report: The Pirate Cruncher – Character profiles</b></li> <li>*<b>Calligram Poem</b></li> </ul>